

Pupil premium strategy statement

School overview

Metric	Data
School name	Ripplevale School and College, Rochester
Pupils in school	157
Proportion of disadvantaged pupils	14
Pupil premium allocation this academic year	Individually targeted costs per pupil agreed at pupil education plan meetings by virtual schools based on set targets at 3 points annually per student.
Academic year or years covered by statement	2023/24
Publish date	September 2023
Review date	July 2024
Statement authorised by	Miss Natalie Christie
Pupil premium lead	Lauren Benson
Directors	Cavendish Education

Disadvantaged pupil barriers to success

All Pupils hold an Education Health Care Plan which has identified their individual areas of need. These include needs in the following categories; Social and Emotional; Cognition and Learning; Communication and Interaction; Physical and Sensory.

Set outcomes are agreed with the parents, placing local authority, school and other involved professionals and these are reviewed at 3 points per year along with a full review and update of outcomes at an annual Education Health Care Plan Review. Further outcomes and targets are set and reviewed during Personal Education Plan Meetings 3 times annually per student.

Pupil Premium is used to support and encourage progress in the above four areas, with highlighted specialist areas of need for each individual student. Students are LAC/CIC pupils.

Pupil premium money is used for educational items such as phonics and numeracy resources, educational software, specialised OT equipment, outdoor learning experiences, magazines and books of interest, visual perception activities, board and card games of interest, modelling kits, external counselling sessions, art equipment for art therapy, speech & language resources, Dyslexia resources, Educational Psychology assessments and access to trips and other educational visits.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
<p>Prioritise reading to allow pupils to access the full curriculum offered. In particular, ensure that older pupils who are behind with their reading are helped to catch up, including through accessing texts with engaging content matched to their reading skills.</p> <p>Develop and promote the school's culture for reading, including ensuring that pupils read widely and often.</p>	<p>Student's attendance in lessons raised.</p> <p>Closing the attainment gap between SEN and Non SEN students, and, PP students and non PP students.</p> <p>Increased number of PP student numbers accessing formally accredited examinations and gaining qualifications.</p>	<p>July 2024</p>
<p>Ensure that teachers have good subject and pedagogical knowledge so that pupils routinely learn and remember the knowledge intended.</p>	<p>Student's attendance in lessons improves.</p> <p>Progress /impact seen through assessment data in English and Maths.</p> <p>Closing the attainment gap between SEN and Non SEN students, and, PP students and non PP students.</p> <p>Raised PP student numbers accessing formally accredited examinations and gaining qualifications.</p>	<p>July 2024</p>

<p>Improvement of visual perception skills</p> <p>Strengthen pupils' attitudes to learning, so that they show commitment, study effectively and are resilient to setbacks.</p>	<p>Occupational therapy reports documenting improved student progress and change.</p> <p>Student's attendance in lessons raised.</p> <p>Students attempt the higher skills elements of the curriculum.</p> <p>Closing the attainment gap between SEN and Non SEN students, and, PP students and non PP students.</p>	<p>July 2024</p>
<p>Increase attendance rates across the school.</p> <p>Decrease the proportion of persistently absent pupils, particularly in the older year groups.</p>	<p>Impact of attendance policy and actions taken are evaluated and improvement in attendance documented.</p> <p>Improved attendance to lessons.</p> <p>Fewer behavioural incidents brought about by anxiety due to gaps in learning.</p>	<p>July 2024</p>

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
<p>Pupils to improve emotional well being</p> <p>Implement the newly planned PSHRE curriculum.</p> <p>Review the planned opportunities for pupils' experiences beyond the subject curriculum, including to provide opportunities for pupils to engage in meaningful opportunities to develop as responsible, active citizens.</p>	<p>Pupils are ready to learn, socialise and engage in opportunities, according to their own personal ability.</p> <p>Fewer students' disagreements and supporting emotional regulation.</p> <p>Students are able to form friendships. Improved attendance.</p>	<p>July 2024</p>

<p>Pupils to feel confident to progress to further education</p> <p>Develop a Ripplevale Careers Strategy and Programme for 2023/2024.</p> <p>Ensure that pupils in Key Stages 3, 4 and 5 access high quality guidance, support and experiences enabling them to make informed choices about options that are completed and future destinations that are successfully sustained</p>	<p>Pupils work towards courses of their choosing which lead to meaningful employment.</p> <p>Impact of UniFrog platform and CKX external providers demonstrated in students having a better understanding of career choices and pathways to employment.</p> <p>Students have been supported and able to attend visits to local further education providers.</p> <p>Students have been able to engage in transition activities.</p> <p>Student onward destination evidence raised levels of education or employment and lower rates of NEET.</p>	<p>July 2024</p>
<p>Pupils to develop independent skills</p> <p>Review the planned opportunities for pupils' experiences beyond the subject curriculum, including to provide opportunities for pupils to engage in meaningful opportunities to develop as responsible, active citizens.</p> <p>Increase opportunities for students to prepare for life beyond school.</p>	<p>Pupils develop a level of independence according to their own personal ability.</p> <p>Students are able to access the wider community and manage social anxieties. Raised student's numbers successfully accessing work experience.</p> <p>Implementation and development of the newly planned PSHRE curriculum.</p>	<p>July 2024</p>

Targeted academic support for current academic year

Measure	Activity
Priority 1	Develop schools' culture for reading.
Priority 2	Increase attendance rates across the school.

Wider strategies for current academic year

Measure	Activity
Priority 1	Review the planned opportunities for pupils' experiences beyond the subject curriculum.
Priority 2	Implement the newly planned PSHRE curriculum.

Projected Spending Throughout the Academic Support and Wider Strategies

Projected Spending	£15,500
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Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development and training.	Use of INSET days and additional cover being provided by senior leaders. Progress meetings to share updates in individual outcomes, strategies and provision across the school. School employing specialist therapists and teachers when necessary to meet provision needs.

Targeted support	Ensuring enough time for school intervention team to support 1:1 and small groups	Intervention team liaison. Occupational Therapist, speech and language therapist, Emotional and Wellbeing therapy team.
Wider strategies	Enough time to plan and deliver Careers and PSHRE programme across the school.	Support from Careers lead, PSHRE tutor, external specialists and SLT support.

Review: last year's aims and outcomes

2022/2023 aims and outcomes are individualised through students' Personal Education Plans (PEP) and Education Health Care plans (EHCP). These are formally reviewed at three points annually in PEP review meetings and, three interim provision plan reviews and one formal review annually for EHCP. During these meetings progress and change has been documented and agreed by the relevant local authority and related professionals.