

# School Priorities 2023 - 2024

<p><b>Priority 1</b></p> <p><b>Quality of Education</b></p>	<p><b>1:1</b> Collate progression of skills, knowledge and key vocabulary for each subject across all Key Stages. For all subject frameworks in Key Stage 1 and 2 to follow the Four Pillars of Assessment Model - concepts, skills, knowledge and vocabulary.</p>
	<p><b>1:2</b> Further embed opportunities to develop a love for reading.</p>
	<p><b>1:3</b> Develop a system to track and monitor progress in Key Stage 3, 4 &amp; 6<sup>th</sup> Form.</p>
	<p><b>1:4</b> Research phonics schemes and choose a scheme compatible with Google, which also has age appropriate content for all learners.</p>
	<p><b>1:5</b> Implement Arts Award across all key stages.</p>
	<p><b>1:6</b> Implement a whole school system and data capture for the reading age / phonics stage.</p>
	<p><b>1:7</b> Review schemes of work and revise Programme of Study to ensure topics match scheme strands, progression frameworks and lower school location and capture community opportunities.</p>
	<p><b>1:8 Staff Choice</b> Implement frequent departmental meetings to further improve communication and enhance spiral curriculum across the school</p>
<p><b>Priority 2</b></p> <p><b>Behaviour &amp; Attitudes</b></p>	<p><b>2:1</b> To further decrease persistent absenteeism.</p>
	<p><b>2:2</b> Extend PAL role to Year 10 and Post 16</p>
	<p><b>2:3</b> Increase attendance rates across school</p>
	<p><b>2:4</b> Reduce incidents of bullying and prejudiced and discriminatory behaviour and language. Ensure all members of the school community understand what constitutes acceptable / unacceptable behaviour and why. Ensure staff respond consistently to incidents of unacceptable behaviour.</p>
	<p><b>2:5 Staff Choice</b> To implement structured lunchtime clubs across the whole school</p>
<p><b>Priority 3</b></p> <p><b>Personal Development</b></p>	<p><b>3:1</b> To expand opportunities for all students to develop as responsible, respectful and active citizens through curriculum enrichment opportunities.</p>
	<p><b>3:2</b> Achieve AcSeed accreditation.</p>
	<p><b>3:3</b> Roll out of Trauma Informed Schools across the school.</p>
	<p><b>3:4</b> Ensure outdoor provision reflects the provision indoors and provides appropriate levels of engagement and challenge for children of all abilities / ages.</p>
	<p><b>3:5</b> Consider additional student voice groups / subject ambassador groups / Pupil parliament</p>
	<p><b>3:6</b> Review current House System to ensure regular house opportunities are scheduled</p>
	<p><b>3:7</b> To map out rich experiences: outdoor learning, trips and workshops etc. to support children's learning and personal development.</p>
	<p><b>3:8 Staff Choice</b> To enhance opportunities for cultural enrichment and practical life skills.</p>
<p><b>Priority 4</b></p> <p><b>Leadership &amp; Management</b></p>	<p><b>4:1</b> Explore and identify school ASD accreditation.</p>
	<p><b>4:2</b> Subject leaders to monitor curriculum content and delivery in order to improve provision for all Key Stages.</p>
	<p><b>4:3</b> Identify members of staff to become Education Visitor Coordinator and subsequently for them to undertake appropriate training.</p>

	<p><b>4:4</b> Identify members of staff to become Google Champions across the school.</p>
	<p><b>4:5 Staff Choice</b> To map twilight training hours and sessions in advance and share with staff.</p>
<p><b>Priority 5</b></p> <p><b>Quality of 6<sup>th</sup> Form Provision</b></p>	<p><b>5:1</b> To improve transition processes and outcomes for year 13 students.</p>
	<p><b>5:2</b> To improve the variety and frequency of work experience placements.</p>
	<p><b>5:3</b> Review and improve specific areas of the 6th Form curriculum. Specifically designing three separate pathways to represent the needs and aspirations of the new cohort. (Learning for life, vocational/T-level, academic)</p>
	<p><b>5:4 Staff Choice</b> Implement enterprise opportunities for vocational students to give hands-on work experience.</p>